YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

ST.ANNE'S DEGREE COLLEGE FOR WOMEN

- Name of the Head of the institution

Prof. Nisha Joseph Cyriac

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

08025544454

- Mobile no

9449404724

- Registered e-mail

annescollege2005@gmail.com

- Alternate e-mail

annescollege@gmail.com

- Address

No. 23, Cambridge Road Halasuru

- City/Town

Bengaluru

- State/UT

Karnataka

- Pin Code

560008

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Women

- Location

Urban

- Financial Status **Self-financing**

- Name of the Affiliating University **Bengaluru City University**
- Name of the IQAC Coordinator **Ms. Sangita**
- Phone No. **08025544454**
- Alternate phone No. **7892127697**
- Mobile **8095431846**
- IQAC e-mail address **annescollegeiqac@gmail.com**
- Alternate Email address **singhsangita715@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://stannescollege.in/wp-content/uploads/2022/12/AQAR-2020-21.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://stannescollege.in/wp-content/uploads/2022/12/Academic-Calendar-2021-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A**	**3.14**	**2021**	**20/09/2021**	**19/09/2026**

6.Date of Establishment of IQAC **22/04/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File]

9.No. of IQAC meetings held during the year　　　11

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?　　Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report　　No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?　　No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Faculty Orientation Programme for all the faculty members on 24th September 2021 Five Days Student Orientation Programme for all the first year students from 27th September 2021- 1st October 2021

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12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
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To facilitate the Faculty to engage in Intellectual pursuit through Workshops	• Many Seminars were organized by various departments on IPR and Faculty have participated
To encourage Faculty to register for Ph.D.	• One Faculty Mr. Ranjith Kumar has registered
Inter-Collegiate Fest and Intra-Collegiate Fest	• The Intra- College Fest Kala was organized on 30th November 2021. • Eco Club and Department of Business Administration in collaboration with IQAC organized the Inter- Collegiate Fest "Eco Blitz" on 23rd June 2022
Awards & Recognition	• Dr. Ravi Prakash received the Rajyotsava Award from Kasturi Sirigannada Veduke for his contribution to Kannada education • Ms. P Veronica Evangeline received the Best Education Excellence Award conferred by Asia Vedic Culture Academy on 25th September 2021 • A Certificate of Appreciation "Seva Ratan" was presented to Dr. Ravi Prakash by Max Life Insurance for his contribution to education on 22nd July 2022 • Ms. Vennila, HOD Department of

	Commerce and Ms. Vijayakumari, HOD, Department of English received the Shiksha Ratna Award from Max Life insurance for Teacher contribution on 29th July 2022
To provide Wi-Fi facility on the campus	• Campus with Wi-Fi Facility
To encourage Faculty to qualify NET exam and Ph.D.	• Ms Nisha Joseph, Principal, qualified for the UGC NET Examination of December 2020. The result was announced on 19th February 2022 • Dr. Ravi successfully completed his Ph.D.
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To register for online courses Like MOOC,SWAYAM,NPTEL	• Dr Venkatalakshmi completed her PG Diploma in Educational Administration and Supervision from Annamalai University with a First Class
To Conduct Placement	• Placement Cell organized a campus drive in association with GTT, Bangalore and with Cap Gemini for B.Com, M.Com and BBA students on 29th November 2021
Encourage Faculty and Students to Publish Books and Paper	• Five faculty members published textbooks- Mr. Ranjit Kumar, Mr. Mohammed Aftab, Dr. Prameela, Dr.Lily Regina Arthi and Dr. Venkatalakshmi.
Encourage Faculty to participate as Resource Person and enhance Academic Pursuits	• Dr.Venkatalakshmi was invited as Keynote Speaker for the National Seminar on Information Technology in Commerce and Management by Dhanalakshmi Srinivasn College of Arts and

	Science for Women, Perambalur on 12th April 2022 • Dr. Prameela, HOD, Department of Kannada was invited as a guest speaker for the webinar on " Kannada Naadu-Nudi Chintanee organized by Sri Bhagwan Mahaveer Jain College on 5th Feb 2022 • Department of Science faculty Ms. Shaila, Ms. Sindhu and Ms. Savitha were invited by St Anne's Girls High School as judges for the event Math Talk on famous personalities • Ms Prameela, Hod of Kannada was invited to be part of Kannada 1 st year text book formation committee of Bengaluru City University on 28th September 2021
Encourage Students to Participate in various Fest organized by the Departments	• An exhibition conducted by B.Com, BBA, BSC(PMC) and BCA was organised for first year students and PU student on 28th September 2021 • Department of English in collaboration with IQAC organized a Speech and spoken Word Competition on the Topic ' Dr. APJ Abdul Kalam not just Missile Man' on the occasion of Student's Day which is the birth anniversary of Dr. APJ Abdul Kalam on 13th October 2021 • NSS volunteers participated in the clean India campaign at Palace Ground accompanied by the NSS coordinator Dr. Ramesh Naik • Kannada Department on the occasion of Rajyothsava organised a cultural programme on the theme Mathad Mathad Kannada, Kannada Kage Naavu Abhiyan on 20th November 2021 • Department of Computer Application organised their

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13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	23/11/2022

14.Whether institutional data submitted to AISHE

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13.Whether the AQAR was placed before statutory body?	**Yes**

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Name	Date of meeting(s)
Governing Council	**23/11/2022**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	**13/01/2023**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

Skill Development

A) Skill Development is of utmost importance for the success and the survival of every individual. We at St Anne's Degree College for Women strongly believe in providing practical skills and knowledge that are in demand in the job market and also make students more employable. "PLASTIC AWARENESS" by Prof. Nisha Joseph and Jewellery Making Workshop by Ms. Rahila were conducted for one hundred and fifty students and five faculty.

B) Students were given an informative presentation about the grave dangers of using plastics and its effects on Air, Water and Land pollution. The solution to overcome the excessive use of plastics was also imparted. The students also took an oath to Reduce, Reuse and Recycle to save the environment. An interesting Skill Enhancement demo on how to make cloth bags and designing with the vegetables in order to promote the alternative use of cloth instead of plastic was also conducted. On 12th August 2022, an Exhibition was held on the occasion of Independence day theme "Azadi Ka Amrit Mahatosav" where students of B.B.A, B.C.A B.Sc. (PMC) and BSc (Rehab) exhibited handmade products. The products were an outcome of the Skill Enhancement Programme and included warli art and folk art designed cloth bags and jewellery made from silk threads.

The products were sold to school and college students. The venture was profitable and the response was very positive.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Education sector is experiencing multiple transitions at a rapid pace. There is a need for an increased competitiveness in this current landscape of socio-cultural, economic and demographic

changes. Pursuant to the volatile time wherein the demand for T-shaped persons is extremely high, our college initiated to transform its curriculum towards outcome based education. To embark with the initiative seven days Faculty Development Programme on Outcome Based Education and Blooms Taxonomy was organized by IQAC from 13th June to 20th June 2022.

FDP imparted knowledge about how to frame programme outcomes, course outcomes and programme specific outcomes among faculty members. Also inputs were given on how to use grading tool which helps teacher to identify student's strength and weakness and to evaluate the performance.

In the academic year 2021-22, with regard to NEP, Bengaluru Central University (BCU) provides syllabus inclusive of course and programme outcomes. Our college being affiliated to BCU follows the designed syllabus. Since, OBE is an indispensable aspect, measures are adopted by our college to implement rubrics to support and guide the learning efforts of the students.

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**607**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**917**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	**325**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**358**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**56**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**56**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**33**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**200.4**
4.3 Total number of computers on campus for academic purposes	**143**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college being affiliated to Bengaluru City University abides by the norms and guidelines stipulated for CBCS curriculum delivery and implementation.

1. Department Activities: The Heads of the Departments hold meetings at the beginning of every semester to draw plan of action. Course plan, Time table and Workload are framed as per the curriculum provided by the university.

2. Department Fests: Exclusive Competitions are conducted to enable proficiency skills among the students.

3. Micro Teaching: The Micro Teaching Sessions are held for the new faculty members of the department every year in order to improve their teaching skills and to share innovative teaching methods. Certain ideas are shared to the new faculty to make the Teaching more effective.

4. Remedial Class for slow learners are conducted post college hours.

5. Guest Lectures were organized to our students and they were also encouraged to participate in the several online events organized by other colleges.

6. Bridge Course is conducted for the First Year Students at the beginning of the academic year. Special syllabus and time table is prepared to introduce the subject.

7. ICT enabled Teaching: Faculty prepare E-content for the effective delivery of the syllabus.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. University Calendar: The Institution strictly adheres to the calendar sent by the affiliated University. Management, Principal and IQAC conduct an Annual Planning Meeting for the faculty to discuss and design the events pertaining to the Academic Calendar of the University every year.

2. Academic Calendar: The Academic Calendar is prepared by the institution before the Academic year.

3. Research: The IQAC plans for National /International Conferences and Seminars to empower the staff in the areas of Research and finalizesduring the Annual Planning Meeting.

4. Orientation: Department wise online Induction programme were conducted for students.

5. Continuous Internal Assessment (CIA): An exclusive Internal Examination Committee is formed during the Annual Planning Meeting. The Committee prepares the procedure for the conduct of the Examination

6. Cultural and Sports activities:

- Student Welfare Officers (SWOs) and its members are nominated during the Annual Planning Meeting. SWO conducted online investiture ceremony and Kala: Intra - Collegiate Fest.
- Sports Club had conducted walkathon for students and faculties of our college.

The Management and IQAC evaluates and gives suggestions based on the type of the department and quality of the activities organized during the Annual Evaluation Meeting at the end of the Academic Year.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	https://stannescollege.in/AQAR/wp-content/uploads/2023/02/1.1.2.-Curricular-aspects.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

6

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

317

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Curriculum as per University followed by the college includes courses are as follows:

Sl. No.

Subject Name

Program Name

Semester

   1.

Culture, Diversity and Society

BCOM & BBA

5th

   1.

Value Education

BCOM & BBA

6th

   1.

Personality Development

B.Com, BA, BCA, BSC(PMC)

4th

   1.

Sociology of Everyday life

BCOM, BBA

1st

   1.

Environment Studies

BCOM , BBA, BCA, BSC(PMC), BA & BSC(Rehab)

2nd

   1.

Digital Fluency

BCOM , BBA, BCA, BSC(PMC), BA & BSC(Rehab)

1st

   1.

Constitution of India

BCOM and BBA

BCA, BSC(PMC), BA & BSC(Rehab)

3rd

4th

Cross Cutting Issues

Name of the Club/Cell's

Events organized

Gender

Anti-sexual harassment Cell

- Guest lecture for non-teaching staff on "Gender Discrimination in Indian Society"
- Poster making competition on the occasion of International Women's Day on 08th March 2022 on the topic "Gender Equality today for a better tomorrow"

Human Values & Professional Ethics

Health Club

- Pulse Polio Programme- BBMP Halasuru Hospital
- Workshop on Personality Development Grooming, Confidence and Hygiene Habits

Environment & Sustainability

Eco Club

- Webinar-Guest lecture on Globe Trotting
- Webinar- the Need to protect nature and wildlife

NSS

- Vaccination drive
- Orientation programme for NSS students
- Clean India, palace ground
- Campus Cleaning
- Constitution day
- Republic day celebration
- Blood donation Camp
- Special Camp

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

6

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

79

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the | **A. All of the above**

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.stannescollege.in/feedback/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.stannescollege.in/feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

331

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

165

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution conducts two internal examinations for each semester. The marks are evaluated and result analysis is performed by each department. For this, it is determined which students are slow learners and which are advanced learners.

Strategies for slow learners:

1. Parent Teachers Meet: The aim of the meet is to address the student's academic issues to the parents/Guardians, so as to increase parental involvement in the education process of the ward.
2. Mentor-Mentee: The mentors have one on one interaction with their mentees and understand the development in instructional growth, sports, regularity, and lively participation in co-curricular activities.
3. Counselling: Counselling is furnished to the gradual newcomers to discover the reasons for their low performance in studies.
4. Remedial Classes: Remedial classes are organised to improve performances of the student, instructors assigned to the unique pupil make sure to help the students to solve previous years papers and manual them through repetitive coaching.

Strategies for Advanced Learners:

Advanced Learning Program: Every department takes initiative to assist and inspire the students to reap college ranks and centum. Therefore, students are chosen from each class and furnished with additional study materials.

File Description	Documents
Paste link for additional information	https://stannescollege.in/AQAR/wp-content/uploads/2023/02/2.2.1-Programmes-for-advanced-learners-and-slow-learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
917	46

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- **Experiential Learning**

1. Internship Programs: B.Sc. Rehabilitation Science, BCA, BBA and Humanities students undertake internship programs to gain in-depth knowledge about the subjects.

- **Participatory Learning**

1. Seminars & Workshops: Students are motivated to Present & participate in the Inter- Collegiate, National & International Seminars & workshops.
2. Competitions: The students are encouraged to participate in Inter and Intra-Collegiate competitions to become competent in diverse fields.
3. Product Launch: The Department of Business Administration encourages the students to participate in product launch, which enhances their creativity.

- **Problem Solving Methodology**

1. Unit tests: Problem solving methodology encourages the students to believe in their ability to handle difficult concepts through unit tests.

2. Self-Learning: The students are triggered through special assignments. They learn by browsing, searching and exploring new things and concepts on the subjects.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://stannescollege.in/AQAR/wp-content/uploads/2023/02/2.3.1-Student-centric-method.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has strived to equip it with various ICT tools as follows:

LCD Projectors:

Projectors have been installed in Classrooms, Computer lab, Commerce lab and Seminar halls to enable the teachers and students to give PowerPoint and audio-visual presentations.

E - Library:

Library is automated with Integrated Library Management System. The faculty and students have access to e-books & e- journals through N-List.

I-BOSS:

I-Boss is installed to regularly upload and update student details such as attendance, mid-semester and end-semester marks, assignment that helps to generate the internal assessment Marks.

ICT Infrastructure in campus:

The institute has three computer labs with internet connections upgraded with fiber net facility under ACT and BSNL.

Wi-Fi routers are installed to facilitate teachers in conducting classes via digital platform.

Conferences, Seminar & Webinar:

AV Hall and Auditorium is installed with projector and speakers for conferences and seminars, which is live streamed in the institution's official YouTube channel.

Add-On Program:

The students are given with latest digital oriented add on programs to make them industry ready.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

52

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

349

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute conducts the Internal Assessment as per University guidelines which is designed to cover the syllabus completed and in accordance to the model question paper to give students an insight to the Board Examinations. The Internal Examination Committee members under the guidance of the Principal plan the internal exam for each of the semester. Two Internal exams (Mid Semester exam and End Semester exam) are conducted before the final University examinations.

To bring in uniform internal evaluation, students are given an opportunity to attend there examination on absenteeism at certain unavoidable circumstances. The assignments and project are well thought of, to give students different approach to academics and learn beyond the prescribed syllabus. The evaluated answer scripts are discussed with the students. The question papers set from each Department are to be submitted to the Coordinator of the Committee a week prior. The evaluated scripts are given to the students to observe their feedback and remarks.

The marks are recorded and updated in the internal software system (I-Boss). The copy of the same is retained by each Department.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://stannescollege.in/AQAR/wp-content/uploads/2023/01/2.5.1-2021-2022.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism:

An Internal Exam Committee at the college level conducts the examinations. All university guidelines and rules are followed by the committee. Two internal assessment exams are conducted each semester. Students are instructed on the calculating procedure by the departmental heads during the Induction.

Grievances:

Any complaints regarding internal exams must be addressed by teachers and HOD's. The following methods are used if students are

absent due to illness/hospitalization or any other emergency. Prepare re-examinations, presentations, or oral tests if necessary. Grievances regarding marks awarded are handled by subject teachers. Answer scripts may be reassessed if the totals are incorrect. The university receives internal assessment marks out of 40 calculated by the I-Boss Education management system. If there are discrepancies in university semester exams, they should be reported to the principal, who will notify the university. If the student scores less than expected after paying the prescribed fee, he or she may apply for revaluation.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://stannescollege.in/AQAR/wp-content/uploads/2023/02/2.5.2-Grievances.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The curriculum for the various programmes is prescribed by the University. It revises the syllabus as per the requirements.

Communicating with the faculty

- The University conducts an orientation programme whenever there is a change in syllabus. There is an in-depth discussion about the chapters and the weightage to be given to the various units.
- Micro Teaching is the practice of many departments. The senior faculty members discuss the course syllabus in detail and assist the new comers for focusing on various units and the necessary teaching methodology to be adopted.
- The Heads of the Departments discuss with the subject teachers about the various opportunities available to the students after the completion of the programme.

Communicating with students

- The details Programme outcomes and course outcomes of each programme is displayed in the college website

- Orientation programme is conducted at the beginning of every

Academic year. The Heads of the departments address the students explaining the scope of the programme. They are also informed about the marks allotment for each section of the course and further the details of how the students will be awarded the internal marks.There is a detailed discussion of the syllabus that is given by the university.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://stannescollege.in/AQAR/wp-content/uploads/2023/02/PO-CO-SCO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is committed in imparting value-based education as a reflection of the vision of the college. It follows a well - defined direct method of computing the course outcomes based on the student performance in the assessment and indirect method of computing through student feedback system using I-Boss Education Management system.

- The Management undertakes measures to make the facultyacademically efficient. It also encourages them to enhance their qualification.
- Faculty development programmes, seminars and conferences are organized periodically to develop faculty vitality and competence.
- Faculty participate in workshops organized by the University for Syllabus and take part in the evaluation work.

Direct Method

- The internal examinations held twice in a semester which give the opportunity understand course outcome.
- Result analysis is conducted by each department exhibiting the course outcomes.
- Advanced learners are recognised by each department who take part in peer tutoring.
- The Rank holders and centum scorers of the University is

displayed on the college website.

Indirect Method

- **The stake holders evaluate the programme outcome from the campus placement drive.**
- **The students are given opportunities to participate in paper presentations.**
- **The students feed - back is taken every year stating course outcome and their satisfaction with the teaching.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://stannescollege.in/AQAR/wp-content/uploads/2023/02/2.6.2-final.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

326

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://stannescollege.in/wp-content/uploads/2023/02/Annual-Report-2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://stannescollege.in/wp-content/uploads/2023/01/SSS-2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

All the Departments organize guest lectures inviting subject experts from different field in order to impart knowledge for students on various topics. It is an amazing opportunity for the students to get wider knowledge and enhance their skills in order to excel in their area of interest.

Guest lecture:

A guest lecture was organized by the BSc department to impart knowledge for students on various topics on 'Magnetic properties of matter and its applications' on 28.2.22 and 'Introduction to linear program' on 8.2.22.

Webinar:

A webinar was organized by the BCA department to impart knowledge for students on the 'Defect tracking tool' on 29.1.22 and 'Block chain Technology on 27.7.22.

Skill Enhancement Course:

A skill enhancement course on Jewelry designing was organized by the BCA and BSc (PMC) department in order to exhibit their handmade jewelry with their uniqueness from 4.6.22 to 12.8.22.

Exhibition:

An Exhibition was held on 12th August on the occasion of Independence day where students exhibited handmade products and also took an oath to Reduce, Reuse and Recycle to save the

environment.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	https://stannescollege.in/AQAR/wp-content/uploads/2023/02/3.2.1..pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	[View File]
Any additional information	[View File]
List of workshops/seminars during last 5 years (Data Template)	[View File]

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

1

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

9

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution strives to promote sustainable development and social change by active involvement & outreach support for neighboring communities.

Mother Gnanamma Fund: The contributions of the faculty and students act as supplemental funds that benefit the weaker sections.

Swachh Bharat Abhiyan: The activity aims at developing qualities of cleanliness, patriotism, discipline, character formation and the ideal of self service.

Pulse Polio Programme: The students' voluntary effort turned out to be a vital factor in ensuring the success of the program.They gained and spread awareness on the importance of the programme.

Fundraiser: The outcome of such events enlighten the young minds of the students to be more sensitive towards the needs of the underprivileged sections of the society.

Gender equality: Anti-Sexual Harassment Cell organized a Poster making competition on 'Gender Equality today for a better tomorrow'. It highlighted the importance of giving equal consideration to the girl students with respect to their identity and personality to be expressed on equal footing.

Community service: These services focus on preparing students for their future by helping them learn what it means to be responsible citizens. It teaches students the value of serving others and helps them develop self-discipline and critical thinking skills.

File Description	Documents
Paste link for additional information	https://stannescollege.in/AQAR/wp-content/uploads/2023/02/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

277

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

110

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

7

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The infrastructure facilities and learning resources are categorized as under:

1. **The Institution is well equipped with 33 ventilated class rooms, 2 libraries (UG-computerized library and PG) with an access to online resources, 3 computer labs, language lab, Optics Lab, Electronics Lab, Commerce Lab, Rehabilitation Science Lab, Auditorium, Audio-Visual Hall, Girls common Room, Health center, Research center, Prayer room and Indoor & Outdoor Recreational facilities are provided.**
2. **The institution has an impressive reference and lending library with a collection of around 13142 UG books, 979 PG books, 514 gifted books, 514 SC/ST books, 23 National Journals, 05 International Journals, 15 Magazines, and 15 Newspapers. The library has access to a number of e-journals and e- books through NLIST/INFLIBBET e-consortium.**
3. **Each department is provided with E-classroom each equipped with LCD Projector and Wi-Fi connectivity. i,e (BSc.Rehab-01, BSc PMC -01, BCA-03, B.Com-05, BBA-01, PG-05, Auditorium-01 and AV Hall-01)**
4. **Institution has an Auditorium and AV Hall.**
5. **UPS Connection for the regulation of electricity and voltage in Admin Block, Auditorium Block, PG Block, Computer lab and Library.**
6. **The institution has 2 BSNL and 1 ACT Broad band Internet Connections and Wi-Fi facility.**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://stannescollege.in/AQAR/wp-content/uploads/2023/02/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Facilities

- **The college has facilities like auditorium which has 600 seating capacity and AV Hall which has 250 seating capacity to conduct fest, cultural activities and events. The college has a quadrangle where offstage events are conducted.**
- **In administrative block the college has a spacious hall in the basement and girl's common room where students practice for the cultural activities.**

Sports Facilities

- We have a quadrangle and well-equipped Sports room, where students can play indoor games like chess, caroms and shuttle cock. The college has volleyball, throw ball and basketball court in the campus.
- The college has obtained an MOU letter from concerned authority to make use of the Lourdes Ground to conduct Annual Sports meet.
- Yoga sessions are conducted for the students and faculty.
- To develop the fitness and concentration level of the student's college has fitness center (GYM).

Sl.No	Facility	Year of Establishment	Size	User Rate%
1	Auditorium	2007	4800 Sqft	100%
2	AV Hall	2017	2640 Sqft	100%
3				

Quadrangle

2017

3300 Sqft

100%

4

Shuttle-

Badminton Court

2017

44 x 20m

85%

5

Volley ball Court

2017

1.85 x 30m

85%

6

Throw ball Court

2017

1.85 x 30m

85%

7

Basketball Court

2005

`5000 sqft`

`85%`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://stannescollege.in/AQAR/wp-content/uploads/2023/02/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

`33`

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://stannescollege.in/AQAR/wp-content/uploads/2023/02/4.1.3-Class-Rooms-with-ICT.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`661259`

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Sl.No

Year

Name of ILMS software

Nature of automation (fully or partially)

Version

Year of Automation

01

2022

Easylib software

Partially

4.4.2

2015

YES. St. Anne's Library was established in the year 2005. It is computerized library developed by Easylib software version 4.2.2 into a barcode system collection of around UG books 13142, PG books 979, Gifted Books 514, SC/ST books 514 books, 23 National Journals, 15 Magazines, 15 Newspapers. Also, the library facilitates access to a number of e-journals & e-books through NLIST/INFLIBNET econsortium.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://stannescollege.in/AQAR/wp-content/uploads/2023/02/4.2.1-Library-as-a-learning-Resource-additional-info.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.88025

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

0.506

File Description	Documents
Any additional information	[View File]
Details of library usage by teachers and students	[View File]

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

•1 projector bought in September 2021 for BBA classroom

•2 desktop bought and assembled in September 2021 for office related work

•1 projector was bought in September 2021 for BCom classroom

•Routers and cables were bought in September2021 for PG Lab

•5 assembled desktops bought in April 2022 for office related work

•Wi-Fi routers installed in May 2022 for secretary cabin

•2 External hard disk extended at secretary cabin in June 2022

•Lan cables bought in July 2022 for the purpose of CCTV camera at secretary cabin

•VGA box switch HD 3 port, cables, RJ connectors purchased on June 2022 and installed at auditorium

•2 Epson Projectors installed for BCA classrooms in August 2022

•Dell desktop SMPS serviced and assembled on August 2022 for Secretary cabin

•1 Wireless router TENDA and 3 mouse bought on August 2022 for Commerce lab

•3 Epson Projector bought on September 2022 for BCom classroom

•Anti-virus software installed in college laptop September 2022

•4 Keyboards,8 Mouse, 2 SMPS were bought on September 2022 for BCA lab

•3 projector screenspurchased on September 2022 for RC Cell and BCom classroom

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://stannescollege.in/AQAR/wp-content/uploads/2023/01/4.3.1-additional-Information.pdf

4.3.2 - Number of Computers

143

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

103.9048891

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical Maintenance: The Institution has a system to have annual maintenance contract for infrastructural facilities. Civil contractor, telecommunication contractor and elevator maintenance contractor assist the college by overseeing the buildings, telephone connections and the function of the elevator on call and periodical visits.

Maintenance Committee: The Institution has a committee to monitor the needs and necessities of Physical Infrastructure, repair and renovation works to be undertaken. Classrooms Maintenance Support staff cleans the classrooms, staff rooms, toilets, office, library, laboratories, college compound and parking area and involve in maintaining the garden.

Library: The Library Advisory Committee is headed by the Principal. There is a librarian (Coordinator) with an Assistant to help students and teaching faculty in searching and lending books in the library. All the books are maintained with a Barcode. Separate collection of Reference Books, Bound volumes of journals, Technical Reports and Compact Discs are maintained with barcodes. Registers are maintained both for students and Staff for entry exit.

Laboratory: There are totally 10 labs in the College and each lab facilities/equipment's are monitored and maintained by respective departments.

Sports: The Physical Instructor coordinates with University and other institutions for Inter Collegiate Sports Competitions. The Physical Instructor maintains Sports inventory.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.stannescollege.in/educational-directives-of-sadc/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

38

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

148

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.stannescollege.in/capacity-building-skills-enhancement-initiatives/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

102

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

102

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

102

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Main objective of the Student Council of the college is to Promote leadership, Moral Values and to Promote cultural values amongst the student community.

Students' representation in Academics: The Institution has a mechanism of electing Student Council and class representatives every academic year.

Students' representation in Administration: Student Council represent in organizing Investiture Ceremony, Fresher's Day, Teachers' Day, Placement, College day and Graduation Day.

Students' representation in Departments: Students are actively involved in conducting department fests for the respective departments.

Students' representation in co-curricular activities:

Eco Club: Creates awareness on environmental issues and Conducts rallies.

Anti-Sexual Harassment Cell: Organizes women's day programmes and brings in awareness Programmes on Women.

NSS Unit: Organizes outreach programmes like village camps, social awareness programmes, Blood donation camps etc...

AICUF (All India Catholic University Federation): Conducts awareness camps, organizes bible fest, Visits to orphanages, old age homes, Hunger Drive etc.

Health Club: Conducted awareness programmes for COVID and Vaccination drives.

Red Cross Club: Conducts programs to promote respect for Life.

Sports Club: The Sports club is committed to provide a healthy sporting habit among the students.

Students representation in Extra-Curricular activities: Student Council actively involves in organizing various Intercollegiate and Inter class cultural fests.

File Description	Documents
Paste link for additional information	https://stannescollege.in/AQAR/wp-content/uploads/2023/02/5.3.2-Link-page-1.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

35

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The purpose of an Alumnae association is to foster a spirit of loyalty and to promote the general welfare of our institution.The

Alumnae associations exist to support and to strengthen the ties between alumnae, Institution and the parents' group.

Necessities of an Alumnae Association

The interest of a reasonable nucleus of alumnae is to participate in the association's activities of the institution.

The College has an Alumnae association which was established in 2008. The association conducts regular alumnae meets annually.

Alumnae Suggestion for Post Graduate courses:

Institution has a good affinity with the Alumnae. The Alumnae had given a positive feedback. The Association conducts its annual meeting every year and provides a platform for the alumnae to reunite. They had expressed that the Institution has to open PG courses so that they could pursue the Post Graduate course in the same institution before being placed. Considering their request, IQAC suggested to the management to obtain the approval from the university to start Post graduate courses and M.Sc Psychology was started.

Alumnae Support for Placement: The alumnae suggested various soft skill programs to enhance the employability of our students. Therefore various skill development add on programmes were introduced.

File Description	Documents
Paste link for additional information	https://stannescollege.in/AQAR/wp-content/uploads/2023/02/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

St. Anne's Degree College for Women, Halasuru was established in the year 2005 and run by the Sisters of St. Anne founded by Mother Thatipathri Gnanamma a young widow in 1874 with the focus on educating and empowering young girls who were deprived of basic education rights. Since its inception the institution has been propelled by its vision and mission passed on its legacy by the founders over the past 15 years. Piloted by its vision and mission statement the institution is committed towards empowering young and talented women from the economically and educationally weak sections of the society by providing them with knowledge, skills, values and development opportunities at affordable cost. The institution grants admission to all strata of society without any discrimination and stands true to its vision in creating a just society. The Institution strongly believes in promoting a culture of delegation of powers through strategic policies. Secretary - the Administrative Head of the Institution holds meetings with the Principal, Department Heads, Administrative Head and faculty members to discuss and deliberate upon academic and administrative concerns. Faculty members are assigned with roles and responsibilities to work in a congenial environment with complete transparency.

File Description	Documents
Paste link for additional information	https://stannescollege.in/AQAR/wp-content/uploads/2023/02/6.1.1-Institutional-Vission-and-leadership-.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization refers to a college structure that delegate's authority from the management to faculty in college. Participatory management is a leadership style that requires employees to work together. It aims to build engagement and develop initiatives within the working team.

A case study - Eco Blitz: Inter-Collegiate social awareness & environmental friendly Fest.

The Eco Blitz in our college is committed towards raising social awareness regarding environmental issues and changing student's attitude towards the environment. Eco Blitz is a student centric inter-collegiate cultural fest with theme "ECO SYSTEM RESTORATION" conducted for students. It focuses on inspiring and empowering the students to become innovative leaders, contributes to the success of Organizations.

This event was coordinated and conducted by the students under the guidance of the faculty to achieve the goals – Raising social awareness, decentralization and participative management, leadership skills and presentation skills.

The event is co-ordinated by a Core Committee consisting Head of the institution, Staff and Student representatives. Further implementation is done by forming various committees involving teachers, administrative staff, support staff and students.

Eco Blitz 2022 was a super success, over 11 colleges, 194 students which was reported by Registration Committee participated in different events spread over a day.

File Description	Documents
Paste link for additional information	https://stannescollege.in/AQAR/wp-content/uploads/2023/02/6.1.2-Case-study.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

St. Anne's Degree College for Women has shown exemplary initiative in ensuring that the legacy of our foundress Mother Gnanamma to educate the underprivileged students. In our endeavour to increase admissions a well-structured plan for deployment was undertaken and the governing council of the institution meets twice a year during the academic session.

MAJOR PLAN

Improving the University exam results

Incorporating the requirement of New Education Policy

MAJOR DEPLOYMENT

Various measures like identification of weak students and advance learners led to improved result by conducting remedial classes for weak students and special coaching for advance leaners.

Teachers attended NEP Workshops organised by University.

Case Study

The admission procedure has many elements that play a part in elevating admission perceptions: a strong responsive website, engaging social media channels, interaction with parents, good reviews and favourable ratings.

The college organised Amalgam 2021 where the PU students were invited for an orientation.

B.Sc. (PMC) and B.Sc. (Rehabilitation Science) students and faculty canvassed and promoted the programme in various centres where the Pre-University Examination was conducted by the Pre-University Education Board in Karnataka, which was in the near vicinity of the college.

M.Com admission promotion was done in a systematic manner by identifying nearby Commerce colleges.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://stannescollege.in/AQAR/wp-content/uploads/2023/03/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

ORGANISATIONAL RESPONSE OF THE INSTITUTION

Administrative level

The governance comprises of the secretary- the admin head, the Principal- the academic head, Governing council and the IQAC-Internal Quality Assurance Cell in forming reforms for the improvement of the institutions.

Academic and Operational level

The Principal is assisted by the HODs, Faculty, Office superintendent, Student Welfare Officers and coordinators of various cells in Decision making. IQAC ensures quality benchmarks. The recruitment and appointment of faculty and staff , framing of service rules are done by the management.

Recruitment Procedures

This is carried out by obtaining a list of candidates from the advertisements, staff reference and by candidates dropping resumes. The interview is conducted by the panel of members consisting of Secretary, Principal, Senior faculty and respective HOD.

Grievances are handled in two ways

1. **Faculty grievances are communicated through the staff coordinator, who would address to the Principal and management. Grievances related to any harassment are taken care by the ICC-Internal Compliant Committee.**
2. **Separate grievance cell is set up to handle students' redressal. There is a mentor-mentee session on every third Saturday where grievances can be discussed.**

File Description	Documents
Paste link for additional information	https://www.stannescollege.in/educational-directives-of-sadc/
Link to Organogram of the institution webpage	https://www.stannescollege.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	[View File](#)
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

St. Anne's Degree College for Women appreciates the employees' contributions towards its growth through effective welfare measures. The welfare schemes initiated are related to: leave, special permission, maternity leave, ESI benefit.

- Employee's Provident Fund: The College contributes towards employees PF and ESI for non-teaching staff as stipulated by the EPFO.
- Maternity Leave: Maternity leave for a period of three months, Casual & Sick leave can be availed when needed. Special leave is provided for Ph.D. course work, entrance examination.
- Financial Support: The institution caters to the all the costs related to FDP/Conferences. These are sponsored by the management.
- OOD is provided for attending University Duties, Workshops, etc.
- ON Campus Facilities: Free WI-FI, Parking Facility, Laptop with internet facility is provided.
- Awards: Awards are given to the faculty for motivating students to achieve University Ranks and 100% result. Staff tour is arranged.
- Facility for Research: Faculty is provided with research facilities to pursue their Ph.D.
- Non-monetary benefits were provided to non-teaching staff.
- Teacher's Day Celebration: Every year the institution

acknowledges the services of staff on Teacher's Day.

- **Loans & Advances: Faculty can avail loan and Advance salary if required.**
- **Incentives were given to all the staff for their contribution towards NAAC.**

File Description	Documents
Paste link for additional information	https://stannescollege.in/AQAR/wp-content/uploads/2023/02/6.3.1-new-pdf.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

38

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college conducts appraisal for teaching and non-teaching faculty based on the following measures: Annual salary increment: Employee salary is increased & disbursed in the month of July. Increments are given to faculty on award of PhD and on clearing

teaching eligibility exams.

Self-Appraisal form: The entire faculty is required to submit self-assessment form to the principal every year. Faculty performance is reviewed based on results, teaching skills, papers presented, conferences attended. Suggestions to faculty are given based on the analysis of feedback.

Student feedback: This comprises of collecting & analysing feedback from students on teaching quality, communication skills, subject knowledge, doubt clarification, punctuality. Feedback is taken every year to review staff performance and improvement.

Performance Appraisal Report (PAR); for Non-teaching staff is undertaken on annual basis. All appraisal reports are analysed and the overall working ability of individuals is assessed.

File Description	Documents
Paste link for additional information	https://www.stannescollege.in/feedback/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

St. Anne's Degree College for Women run by the Society of Sisters of St. Anne. The institute has its own practices for administration and financial regulations.

Budget:

The Budget for every academic year is prepared by the Secretary and the administrator of the college based on the expenses of the previous year.

Internal Audit:

The internal audit is conducted by the institution in its own mechanism. It is conducted by the Provincial/Vice President and the Pro-creator of the province at the time of their visit to the

institute and signs the documents submitted to them for perusal.

External Audit:

Annually the institute carries an elaborated external audit. The management and General Body of the Society approve and appoint the external auditor every year. Accordingly, the external auditing company (Thomas and Co, Charted Accountants, Chennai,) conducts the external audit for the institute.

The mechanism for external audit is:

- Scrutinizing and verifying the payments/bills and receipts.
- Checking the books of accounts and Balance sheet
- Confirming compliance with accounting policies.
- Examining accounting records.
- Verifying assets of the institution.

After thorough scrutiny, the auditor submits a financial report to the Society in which the auditor states the findings, opinions and comments.

File Description	Documents
Paste link for additional information	https://stannescollege.in/AQAR/wp-content/uploads/2023/02/6.4.1-secondary-proof.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.25

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

St. Anne's Degree College for Women is a self-financed institute and is committed to the holistic development of the student community. Although the college is recognized under 2(f) no funds are received from UGC since the college is unaided. Fees collected from the students is the principal source of funding/ revenue for the college

Proper planning and discussion is done for the optimum utilization of funds. The funds are equally used towards staff salary, infrastructural development, library and information center purchase of equipment for lab, physical maintenance and other works of the institution.

Mother Gnanamma Fund is one of the sources for mobilization of resources. It is "A rupee A day" scheme where the class teacher collects a rupee every day from each student. The amount collected is utilized for social cause.

The institution conducts value added programs for the students every year. The fee towards this is collected along with the tuition fees. The fee collected towards value added program is utilized to make payments to the respective vendors.

The college receives a small amount as registration fee from the Alumnae. The funds received this year were utilized for gifting a momentum to outgoing students.

File Description	Documents
Paste link for additional information	https://stannescollege.in/AQAR/wp-content/uploads/2023/02/6.4.3-Mobilization-of-Funds.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC significantly contributes in quality maintenance, quality enhancement and quality sustenance of the institution.

IQAC took initiatives to conduct Internal Academic Audit, Orientation Programme for Faculty and Students, innovation in teaching process and participative learning to enhance quality in education.

For Faculty - To enhance the quality in teaching learning process, IQAC initiated and organized various programs such as conferences, workshops, FDP and encouraged faculty to present papers and publish them in various Journals.

For Students – Research Cell under the guidance of IQAC aimed at conducting seminars for the students to build self- confidence among them and to create a platform for sharing ideas and techniques and pooling of knowledge resources.

Case I: IQAC in collaboration with Aadhyapana, Bangalore organized Seven days FDP on "OBE & Blooms Taxonomy" for the faculty to enhance the knowledge about the latest Outcome Based Education, its implications in teaching- learning, assessment & evaluation.

Case II: State Level Student Seminar on "Reinforcing Scientific Temper for Social Research" on 28th July 2022. The objective to organize this seminar was to inculcate knowledge about writing a Research Paper and sharing knowledge.

The guests explained the qualities of good research and the difference between Gender and Sexuality.

File Description	Documents
Paste link for additional information	https://stannescollege.in/AQAR/wp-content/uploads/2023/01/6.5.1-Additional-Information.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC initiates proper planning and evaluation of all academic activities at the beginning of the semester and is reflected in the Academiccalendar.Itconducts periodic reviews with HOD's,recommends initiatives to be undertaken and audits the activities.Meetings are conducted with the coordinators and members of cells, clubs and units prior to conducting major programs.

Institutional Reviews by IQAC

1.Annual Planning and Review Meeting

The IQAC along with the Secretary and Principal plans and reviews the teaching learning process and activities of all the departments. As the institution focuses on further integratingICT inthe Teaching learning process, the Department BCA, BBA and B.Comrequested for projectors in more classrooms. ThePG Department Commerce had requested for additional computers in the PG Lab. Additional books were requestedfor the library.

2. IQAC review meeting with HOD's

The IQAC reviews the plan of activities with the department heads and suggests additional initiatives. The HOD's presented the list of activities planned for the academic year. Research being a powerful part of the educational experience, the IQAC advised the departments to include research based seminars and workshops for the students in the academic Plan.

File Description	Documents
Paste link for additional information	https://stannescollege.in/AQAR/wp-content/uploads/2023/01/6.5.2.-Examples-of-Teaching-Learning-Reforms.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://stannescollege.in/wp-content/uploads/2023/02/Annual-Report-2021-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the institution for the promotion of gender equity:

The Anti-sexual harassment cell of our college ensures that continuous efforts are rendered for the overall development of students in all spheres of their life. The cell conducted various seminars and celebrated the International women's day to make students to recognize their true potential and help them to attain

their goal in the competing world.

Following measures are adopted in the college campus for women protection and empowerment.

- CCTV cameras at entrance, corridors, and auditorium
- Students safety is ensured by allowing them outside only with permit cards during the college hours
- Security check in the entrance
- Parents are asked to sign the SOP (Inclusive of student's safety measures and code of conduct) at the time of admission.
- Internal compliance cell organises women empowerment programs
- Safe and purified drinking water facility
- Girls common room for leisure
- Student counselling cell and mentorship programs
- Basic medicines and first aid kit

File Description	Documents
Annual gender sensitization action plan	https://stannescollege.in/AQAR/wp-content/uploads/2023/02/Gender-Sensitization-Action-Plan1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://stannescollege.in/AQAR/wp-content/uploads/2023/02/7.1.1-Primary-Document-PDF.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management

Collection and disposal of waste:

To improve air and water quality as well as reduces greenhouse gas emissions, college follows the procedure of collecting the dry waste and wet waste in separate bins and measures are adopted to dispose the collected waste every day to BBMP from the campus. It helps for the pollution free environment.

E-waste

The electrical and electronic waste collected from all over the campus is segregated and disposed to the vendor. An MOU is signed with the vendor for this purpose. Majority of the e-waste such as CPU, monitors, batteries, projectors, motherboard, keyboards, and mouse are collected from the computer labs.

Waste Recycling

The college has a sustainable practice of recycling the water and using it for better purpose. The college encourages the students constantly to create awareness to help them realize the value of reuse of consumables and habituate for less waste generation.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution	**A. Any 4 or all of the above**

system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Tolerance and harmony towards cultural diversity:

To develop the cultural abilities of the students, our college conducts various programs throughout the year to ensure students participation in Intra and Intercollegiate competitions that

creates a sense of belonging, oneness and harmony among the participants.

Events organised:

Kala - Intra-collegiate fest

Eco Blitz - Inter-collegiate fest

Tolerance and harmony towards regional diversity:

We ensure that in the College day students are given an opportunity to perform regional dance to make students realize the importance of old art and need to restore it.

Tolerance and harmony towards linguistic diversity:

It is obvious that languages play an important role in various aspects of our daily lives. Hence the Language departments - Department of Kannada, Department of Hindi and Department of English organize fests to portray the importance of nature of language and communication

Tolerance and harmony towards communal and socio-economic diversity:

Extension units such as NSS unit and Health Club undertake activities such as Swatch Bharat campus cleaning, National Pulse Polio Programme and so on.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college vision and mission statement engenders values for dignified living and socially responsible citizenship. In

accordance to it, college invokes everyday with prayer followed by the National Anthem and thought for the day.

Student Council elections are held wherein students are provided with a an opportunity to participate in structured leadership as Student Council Members

Anti-Sexual harassment/Women's Cell organized Webinars and celebrates International Women's Day to mold the young women in the campus to achieve milestones of success.

Human Rights Cell ensures equality among the students and conducted an Aadhar Service camp, Rally on Constitution day & Awareness of voter id.

Red Cross Wing cell has conducted International Girl child day celebration.

Eco Club attempts to protect and improve natural environment and had organized Seminar on "The need to protect Nature & Wildlife & globe-trotting"

Health Club has taken initiatives and organized Vaccination drive, National Pulse Polio Programme & Eye Checkup Camp.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://stannescollege.in/AQAR/wp-content/uploads/2023/02/7.1.9-Primary-Document.pdf
Any other relevant information	https://stannescollege.in/AQAR/wp-content/uploads/2023/02/7.1.9-Secondary-document.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for	A. All of the above

students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Anti-Sexual harassment cell in collaboration with IQAC conducted a Poster making competition on the occasion of International Women's Day on 08th March 2022 on the topic: "Gender Equality today for a better tomorrow"

Department of Hindi celebrated Hindi Divas on 15th July 2022 -20th July 2022. Many students participated in the events and competition like Debate, Essay Writing, Glass and Pot painting and Poem writing etc.

St Anne's Feast was celebrated on 26th July 2022 with a Holy mass. This feast is dedicated to St Anne, who is the mother of Mary and the maternal grandmother of Jesus.

12th August 2022- The College celebrated 75 years of Indian Independence by hoisting the National flag. Followed by which an exhibition showcasing various handmade products manufactured by our students was displayed on Independence Day

29th October 2021- "Kannada Department on the occasion of Kannada Rajyostava organised a cultural programe on the theme Mathad Mathad Kannada, Kannada Kage Naavu Abhiyan"

26thNovember 2021- The Department of Rehabilitation Science celebrated Constitution Day with an awareness programme, rally and quiz on Constitution.

Christmas Day was organised on 23-Dec-2022. The joy of sharing was celebrated by distributing and exchanging gifts among teachers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice I - Mother Gnanamma Fund – 'A day A Rupee'

This scheme was formulated to provide the financial support for the needy and help them to fulfill their basic need for their day-to-day life. The scheme is 'committed to change lives'. Theobjective of the scheme is to help the truly needy people who find it difficult to meet their basic requirements for their life.

The college has taken initiative to impart the value among students to be more philanthropic by introducing "A day a rupee scheme". Every class is provided with a donation box for the students to drop a rupee a day. Student volunteers under the guidance of class teachers collected one rupee from every student on daily basis.

Best practice II - One month Computer Literacy Workshop for school children

The objective of the practice is "Skill development & computer literacy" program through "Free computer education" in schools. It aims to make our students more socially responsible and motivate them to contribute the society by reaching out to the under-privileged students and give them the basic computer education. Hence, the Department of Computer Application conducted an outreach programme with "BBMP Government Boys High School, Ulsoor."

File Description	Documents
Best practices in the Institutional website	https://stannescollege.in/AQAR/wp-content/uploads/2023/02/7.2-BEST-PRACTICE-REPORT.pdf
Any other relevant information	https://stannescollege.in/AQAR/wp-content/uploads/2023/02/CRITERION-VII-7.2-Best-Practice-documents-2021-22-1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institutional Distinctiveness

St. Anne's Degree College for Women is the only college which offers B.Sc. Rehabilitation Science Programme

The under graduate programme Rehabilitation Science is a unique one offered by our college. We take pride in being part of designing the curriculum, the course frame and regulations to institute this programme in the Bangalore City University as it was never been offered by the university. There were no graduate level courses in rehabilitation in the whole state of Karnataka and even today ours is the only college which offers BSc. Rehabilitation Science.

It also aims to educate and enlighten the knowledge among the students as socially responsible citizens by providing an opportunity to serve the children with special need and disabled.

In view of the vision & mission of the programme the Department of Rehab organized various activities:

- **World Disability day**
- **Autism Awareness day**
- **Autism Awareness programme for parents**

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plans

- **Implement collaborative efforts to enhance students' experience.**
- **To continuously strengthen the technical knowledge and skills of the students by introducing vocational or skill based add-on programmes.**
- **Increase the magnitude and impact of research and creative work.**
- **Focus more on career guidance programmes for students.**
- **Improve faculty development by encouraging them to participate in university related work.**
- **To integrate and promote Indian languages by ensuring availability of quality material in the form of magazines, novels and so on…**
- **Increased measures to be adopted to save energy and reduce environmental impact in the college campus.**
- **Revamp the college infrastructure as per the requirements.**