St.Anne's Degree College for Women, Halasuru, Bangalore has been constantly involved in enhancing the academic growth of students with regard to Teaching and Learning process. Every year at the end of the Academic Year students' feedback is taken to know the areas of improvement and the same is implemented as and when required. Following is the unbiased report of the students which is based on the questionnaire provided by NAAC.

# National Assessment and Accreditation Council (NAAC) Student Satisfaction Survey

**Key Indicator - 2.7.1** 

#### **Under Criterion II of Teaching – Learning and Evaluation**

#### **Guidelines for Students**

NAAC (National Assessment and accreditation council) is conducting a Student Satisfaction Survey regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. A student will have to respond to all the questions given in the following format with her/his sincere effort and thought. Her/his identity will not be revealed.

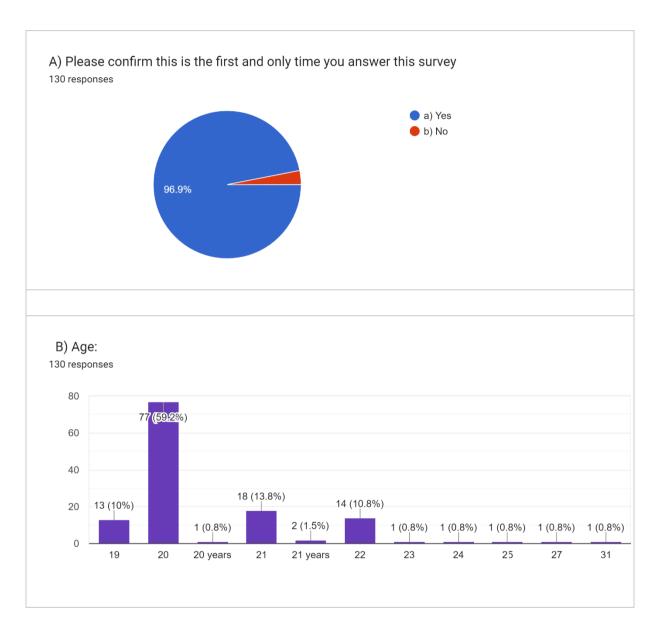
A) Please confirm this is the first and only time you answer this survey.			
a)	Yes _	b) No $\square$	
B) Age:	Age: C) College Name:		
D) Gender:	a) Female□	b) Male	c) Transgender 🗆
E) What degree program are you pursuing now?			
a) Bachelor's $\square$		b) Master's	c) MPhil 🗀
d) Doctorate		e) Other (	)
F) What subject area are you currently pursuing?			
a) Arts $\square$		b) Commerce	c) Science
d) Professional		e) Other: (	)

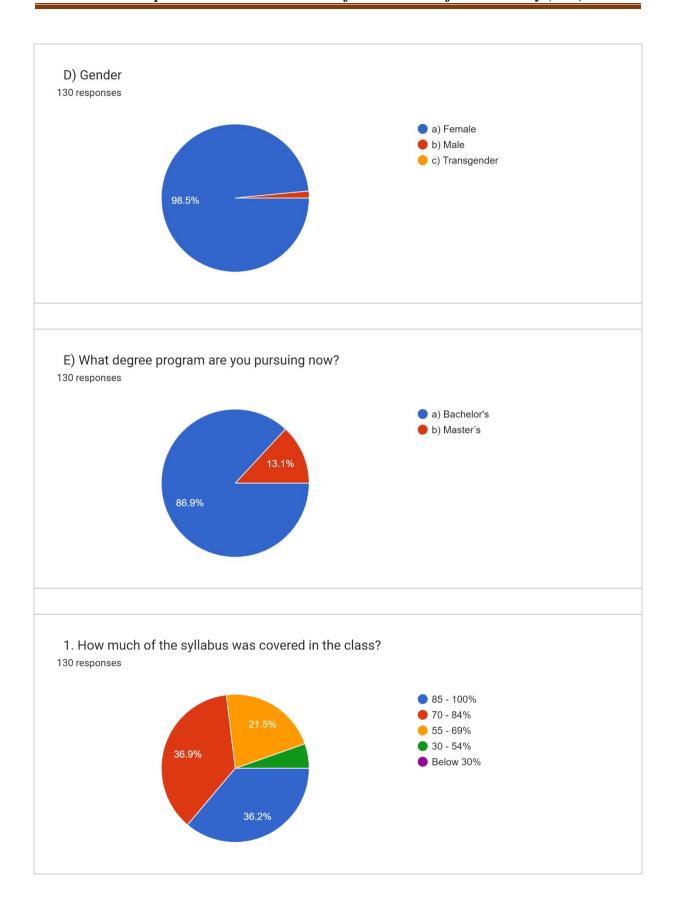
#### Instructions to fill the questionnaire

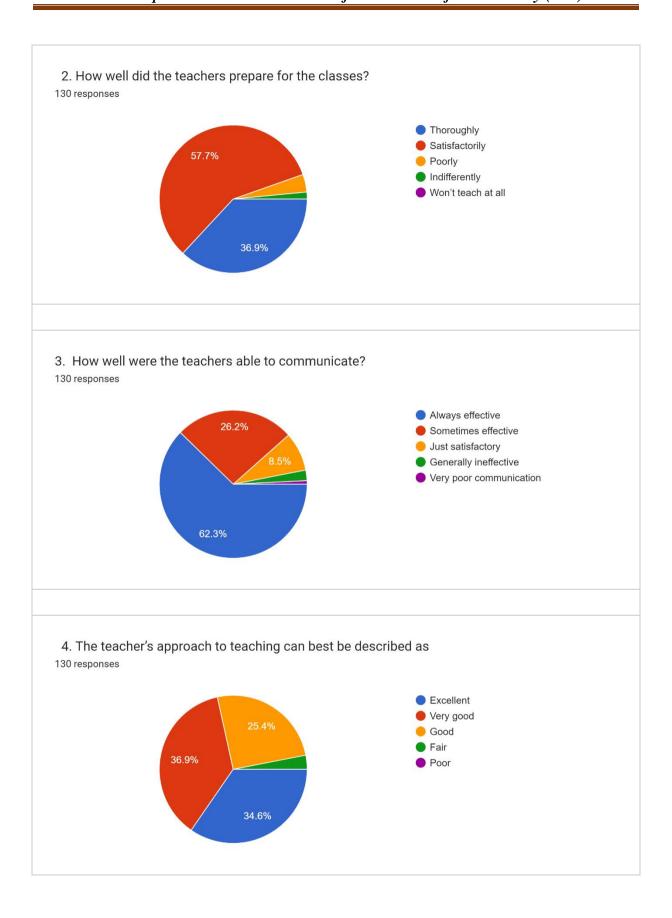
- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

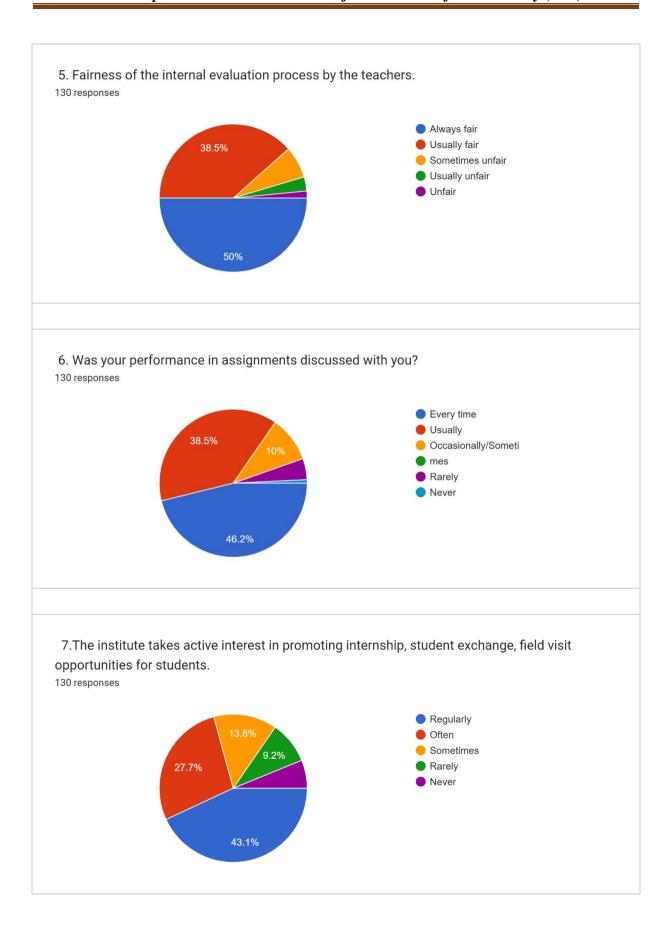
## Criterion II – Teaching–Learning and Evaluation Student Satisfaction Survey on Teaching Learning Process

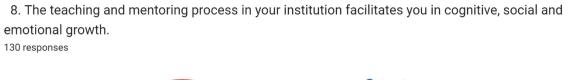
Following are questions for online student satisfaction survey regarding teaching learning process.

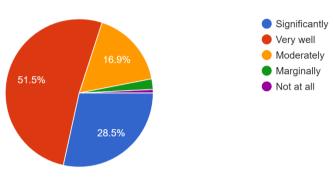


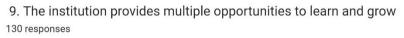


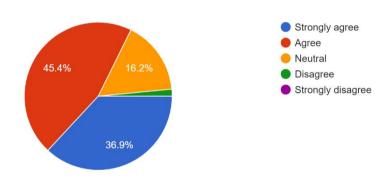






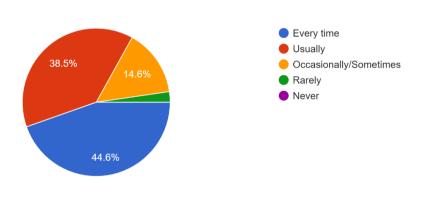


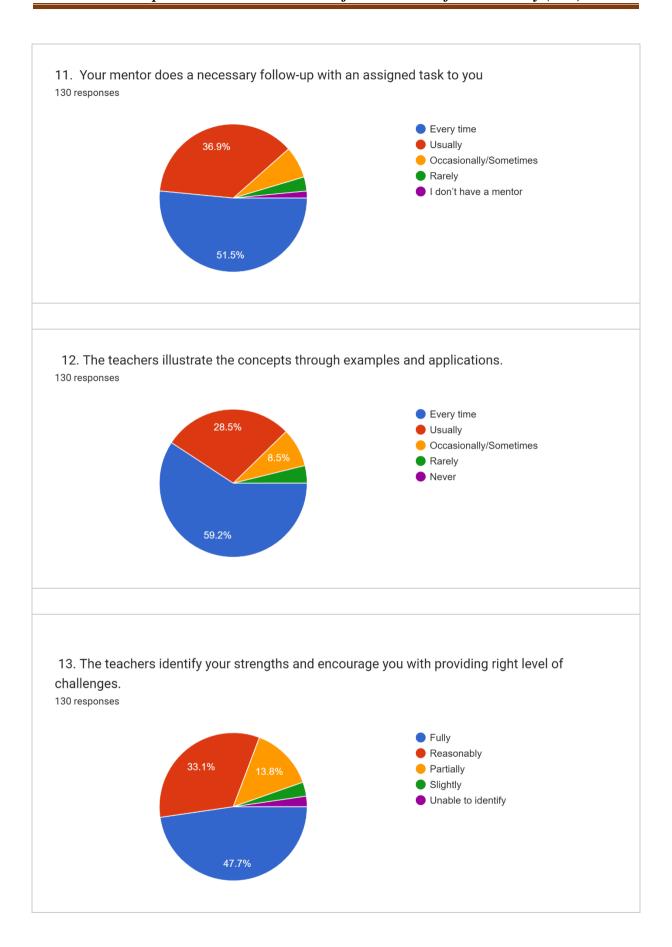


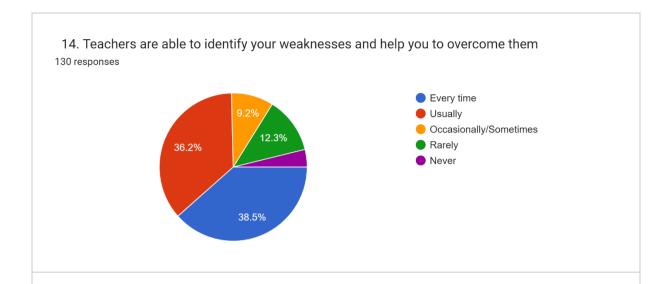


### $10\,$ . Teachers inform you about your expected competencies, course outcomes and programme outcomes

130 responses

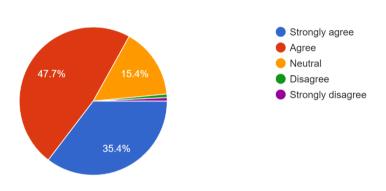




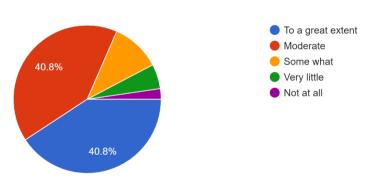


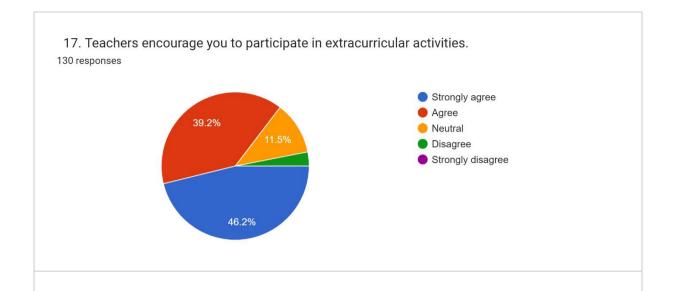
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

130 responses



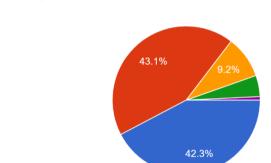
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 130 responses





18. Efforts are made by the institute/ teachers to inculcate soft skills, lifeskills and employability skills to make you ready for the world of work

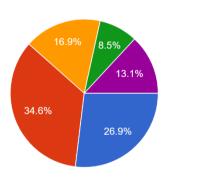
130 responses



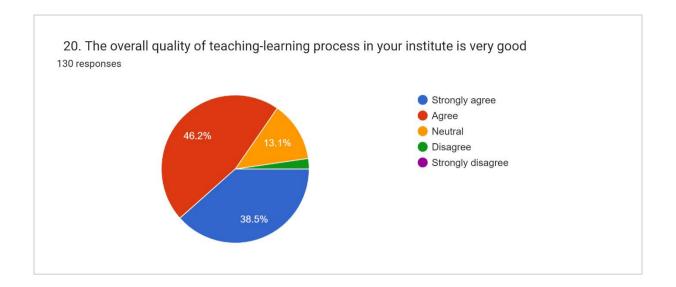


19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

130 responses



Above 90%70 – 89%



### 21. Provide observation / suggestions to improve the overall teaching – learning experience in your institution.

The observation and suggestion to improve the teaching learning process in our institution is as follows.

- Teaching is good and infrastructure facilities like ICT, computer lab, sports, cultural programs are very conducive to learning.
- Classes are interactive and students are encouraged to participate in extracurricular activities and practical exposure is given.
- To reduce writing notes in college since it is time consuming and stress level can be
  decreased. Need to improve in academics by providing permission to take text books
  from library to home, giving more revision, more practical learning/ teaching can
  enhance learning.
- Communicate in English and explanations should be more elaborate. There should be
  a projector in every class and teachers should use it for teaching concepts, especially
  theory.